

# Teacher Aide - One Day Workshop

## Codebreaking to Comprehension P-7

### Support Strategies for Literacy Learners

*Teacher Aides require a thorough understanding of what it is readers need to know and understand in order to be proficient code-breakers and Text Participants. This workshop will provide Teacher Aides with a repertoire of practical strategies for code breaking and comprehension. A feature of this workshop is the many opportunities for practical application and hands on activities.*

## CONTENT OVERVIEW

### CODE-BREAKING

- Phonological Awareness- awareness of sounds, patterns of sounds and sound groups
- Grapho -phonics - linking of sound and letter relationships.
- Scope and sequence of grapho- phonic skill development
- Word sorts

### TEXT PARTICIPANTS- MEANING MAKERS

Review the Reading Process

Levels of comprehension

- Literal/Locate
- Inferential
- Evaluative

### A REPERTOIRE OF COMPREHENSION STRATEGIES

Skim, Predict, Scan, QAR, Summarise, Identifying Cause& Effect, Main Idea, Paraphrasing, Compare and Contrast, Clarifying, Figurative Language, Identifying Fact & Opinion, Bias & Prejudice.

Application of these skills in classroom reading activities.

**For workshop dates, times, costs & locations please refer to the event schedule**