

# Teacher Aide Two Day Workshop Early Phase Reading (P-3)

## CONTENT OVERVIEW

This workshop is specifically designed for Teacher Aides who work with students in the first four years of schooling but is also recognised as strong professional development for teacher aides working across all primary grades. Teacher Aides will have a better understanding of the reading process and how to apply this knowledge in guided reading with small groups and in one on one intervention programs at the end of this course.

### DAY ONE:

The Role of the Teacher Aide and their valued contribution to improving learning outcomes for students.

#### Understanding the Reading Process:

- A very practical approach to understanding the cueing systems and how to support students to access all three sources of information in order to have success when reading.
- Pause, Prompt, Praise strategy.
- A toolkit of successful researched prompts for supporting readers is delivered.

#### The Instructional Approaches (Early Phase)

A continuum model of support - Reading to, Reading with, Reading by

- Extensive modelling of working with a small group or one on one using modelled, shared or a guided reading instructional approach and understanding the various levels of support.
- The magic of knowing high frequency words and the importance of these words to being a successful code breaker and text participant.

### DAY TWO

- Consolidation of day one in a small group activity.
- Revisiting or a first introduction to the conventions for taking a running record of reading.
- The three levels of analysis are studied in order to further understanding of the reading process and to support Teacher Aides in their decision making when working with students.
- Working with reading strategies that will enhance a readers ability to access texts.

*(Many teacher aides work across all primary levels and therefore some time is given in this course to working with older students. A more comprehensive approach to working with middle years students is available in the next workshop)*

#### The Instructional Approaches (Middle Years)

- Reading to, Reading with, Reading by.
- Modelling of working with a small group or one on one using modelled, shared or a guided reading instructional approach and understanding the various levels of support.

#### Make 'n Take

- Enhancing Oral Language using the felt story
- A practical resource for use and application in the classroom

*Certificate is presented on completion of the workshop.*

**For workshop dates, times, costs & locations please refer to the event schedule**