

# M100W - Magic Words, Fluency and Phonological Awareness

*'Being able to read many words automatically by sight contributes massively to fluent reading and is the most efficient way to unlock the meaning of text' (Westwood P.S. 2001).*

Magic Words is a Learning Centre Resource of high-frequency words to improve reading and writing skills, improve fluency and develop comprehension rapidly. This workshop encourages teachers to value the specific and consistent teaching and learning of high frequency words as one of the most efficient ways to support students to code-break texts.

Participants will work with the resource which consists of playing cards and a resource manual full of ideas for literacy centre activities. They will understand the links between this resource and accelerated learning and they will have fun!

## CONTENT OVERVIEW

This workshop involves participants in a discussion of the following:

- 'Magic Words make up on average one half of the words used in reading'.
- 'Engaging both hemispheres of the brain simultaneously has been shown to greatly accelerate learning'.
- What the research says ... (Cognitive theory and brain research)
- 'We need to promote automaticity with the recognition of high frequency words'.
- The number of times students may need to see a word before automaticity is achieved.
- This resource caters to the three learning styles.
- How to play and what to play!
- Having fun while learning!

Teachers will also participate in discussions re early phonological awareness and the value it has to hearing sounds in words and then its application to writing the written word.

**For workshop dates, times, costs & locations please refer to the event schedule**