

Teacher Aide Two Day Workshop Middle Years Reading (4-9)

CONTENT OVERVIEW

This course is specifically designed for Teacher Aides who work with students in the middle years of schooling (4-9). It ensures the participants understand the needs of adolescent learners. Teacher aides will enhance their understanding of the reading process, the various text types and how to apply this knowledge in guided reading with small groups and in one on one intervention programs.

Characteristics of the Adolescent Learner:

- Problems identified in research
- Discussing the characteristics
- The instructional approaches to engage the learner

Understanding the reading process:

- Reading is a process that requires the orchestration of three sources of information.
- Running records assist in gaining information about a reader. The Informal Prose Inventory is used to discuss how to analyse what a student knows, nearly knows and needs to know.

The Instructional Approaches:

- Reading to, Reading with, Reading by
- Working with Middle Years students in a small group or one on one using modelled, shared or guided reading and understanding the various levels of support needed for a diverse range of abilities
- Modelling Guided Reading for Middle Years students

Using levelled or broadbanded text:

- Organisation and effective use of resources

Language Experience approach:

- This approach is a process used to support students with very little ability in all areas of literacy.

The diversity of the teacher aide role:

- A model for a continuum of support

Text Types:

- Identifying text types, structure and language features
- Exploring Graphic Organisers

For workshop dates, times, costs & locations please refer to the event schedule on our website.