

# Targeting Opportunities for Literacy in Prep

## A One Day Workshop or Three Part Workshops for Prep and Prep/1 Teachers and Teacher Aides

This workshop will target the daily opportunities for enhancing the literacy development of Prep students within the five main contexts for learning and development . There will be particular emphasis on the instructional approaches within a continuum of support to introduce and consolidate the required indicators for reading, viewing, writing and shaping.

### CONTENT OVERVIEW

Five main contexts for learning and development

Play, real life situations, investigations, routines, transitions and focused teaching and learning.

#### Aspirations for Exiting Prep

- Investigate aspirations for exiting Prep using draft National Curriculum and Prep Guidelines.

#### Focused Teaching and Learning

- Across all contexts for learning

#### Focused Teaching and Learning

- **Phonological Awareness - a pre-requisite for learning to read and write**
- **Introducing grapho-phonemic information**

#### The Instructional Approaches

A practical approach to understanding the three cueing systems and applying this knowledge in the classroom.

- A scaffolded approach - Reading to, Reading with, Reading by
- The Reading, Writing connection
- Shared Reading, Interactive Writing, Language Experience (whole class and small group)
- Management of small groups

**For workshop dates, times, costs & locations please refer to the event schedule**