

Targeting Opportunities for Literacy in Prep and Year One

Teacher Course - Two Sessions (Four Hours)

These workshops provide Teachers with a range of assessment tools to identify a student's developmental stage in Literacy, monitor student progress and assist with future planning. There will be particular emphasis on the instructional approaches within a continuum of support ie. **shared and guided reading with links to writing** in order to consolidate and extend student understandings and to reach the national standards for literacy.

CONTENT OVERVIEW

Understanding the Reading Process:

- A practical review of the three cueing systems
- Prompts and strategies to support the three cues
- Investigating a range of monitoring tools to assist with planning for student needs. Tools include elements of Marie Clay's Observation Survey and implementation of classroom Running Records of Reading.

The Instructional Approaches

- A continuum of support model
- A Whole - Part - Whole Approach

Shared Reading: (Whole Class)

- Developing understandings of early print concepts and sound to letter relationships within a shared reading experience
- Using big books/IWB to introduce and consolidate early reading strategies, including using meaning, structural and visual cues to decode unfamiliar words
- Developing prediction and comprehension skills
- Making the reading/writing connection

Guided Reading: (Small Group)

- A framework for a successful Guided Reading lesson
- Strategies for matching texts to students
- Using guided reading to develop early reading strategies and comprehension skills
- Strategies for developing reading fluency and phrasing
- Management of the learning environment including task board and literacy activity ideas

For workshop dates, times, costs & locations please refer to the event schedule