

# Teacher - One Day Workshop

## Teaching Writing (P-3)

This day specifically focuses on supporting P-3 teachers in implementing a structured approach to improving the writing of all students in their classroom. The authorial and secretarial roles of the writer are linked to the aspects of the writing process. A whole - part -whole approach to the teaching of writing is advocated using a continuum of support with the instructional approaches of Modelled, Shared, Guided, Interactive Writing and Language Experience. Ideas and strategies to engage students in the writing process are shared.

### CONTENT OVERVIEW

#### Aspects of the Writing Process

##### The authorial and secretarial roles of the writer

###### Planning:

- Importance/purpose of planning
- Teaching planning
- Lesson ideas modelled

###### Composing:

- Understanding and teaching composing
- Ideas to improve composing

###### Revising:

- Editing and proofreading
- Conferencing- authorial and secretarial
- Students editing their own work

###### Recording:

- Discussions re: teaching spelling, punctuation, grammar etc.

###### Publishing:

- Discussion

#### The Instructional Approaches in the Writing Hour

##### Whole Class Focus on Writing:

- Modelled Writing and Shared Writing
- Many practical ideas shared

##### Small Group Focus on Writing:

- Shared Writing, Interactive Writing, Guided Writing
- Language Experience
- Independent Writing - Roving Conferences

##### Text Types:

- Purpose, Generic structure ,Language features, Grammar focus

*Ideas included from 'Teaching Writers in the Classroom' Education Victoria, Longman*

**For workshop dates, times, costs & locations please refer to the event schedule**