

# Teacher - One Day Workshop

## Practical Strategies for Working with ASD Students

### *Definition for Autistic Spectrum Disorder (ASD)*

The Department of Education, Training and the Arts (DETA) has adopted the term Autistic Spectrum Disorders (ASD) for those conditions that are referred to in the literature as either Pervasive Developmental Disorders or Autistic Spectrum Disorders.

Pervasive Developmental Disorders are characterised by severe and pervasive impairment in several areas of development: reciprocal social interaction skills, communication skills, or the presence of stereotyped behaviour, interests and activities.

<http://education.qld.gov.au/students/disabilities/adjustment/verification/asd.html>

We aim to equip teachers with the knowledge and skills and a range of options needed to effectively teach, manage and support the ASD student in the classroom.

## CONTENT OVERVIEW

### Definitions and the major areas of need will be explored

- social interaction,
- flexibility in thinking,
- communication and sensory information processing.

### Classroom support and behaviour management

A range of options for classroom support and behaviour management will be shared.

The playground will be seen through the eyes of the ASD student and practical ideas for its access and management will be shared.

### Crisis Management

Participants will explore the implications of a crisis and how to manage it.

For workshop dates, times, costs & locations please refer to the event schedule