

# Teacher Aide - One Day Workshop

## Supporting Students with Grammar and Spelling

This day builds on the 'Supporting Young Writers P-7 Workshop'. The focus is on supporting Teacher Aides in their understanding of the roles of grammar and spelling in strengthening writing.

Participants are introduced to the grammar features of various text types and review the generic structure, purpose and language features. The developmental stages of writing and spelling are examined in order to more fully support students with their writing at their point of need. Strategies are discussed in developing student success in grammar and spelling to improve the confidence and abilities of student writers.

### Content Overview

#### Features, Including Grammar of Text Types

- Review of the aspects of the writing process
- A closer look at grammar and the associated terminology
- Introduction of grammar features of the various text types.
- Sentence construction
- Overview of the stages in the Spelling and Writing Developmental Continuums.

#### Spelling Awareness

- Phonological and Phonemic Awareness - Supporting students with recognition of sounds in words and knowledge of sound/ letter relationships. • Phonics - Supporting students to recognise a consistent relationship between sounds & letters.
- The four spelling knowledges - phonological, visual, morphemic and etymological
- Word Study - Dual purpose: a) General - To discover the regularities, patterns & conventions of English orthography (correct sequences of letters in the writing system) and b) Specific - To increase specific knowledge of the spelling and meaning of individual words.

#### Supporting Student Success in Grammar & Spelling

- Using the Instructional Approaches of modelled, shared and interactive writing to support success in grammar and spelling
- Spelling strategies as a tool to support students
- Using the Revising processes of editing and proofreading to improve students' writing
- Spelling and Grammar Games

For workshop dates, times, costs & locations please refer to the event schedule