

Teacher - Two Sessions (four hours)

Teaching Comprehension Strategies for Improved Performance

The ultimate goal of any reading instruction is to create confident, fluent, problem solving students who read texts accurately, understand what the text is saying and understand who is saying it. To achieve this, readers need to know how to use a range of strategies to enhance their understanding, acquire information and remember what they read. This workshop is designed to develop an understanding of these reading strategies and to identify ways to teach these complex processes to developing readers.

Content Overview

- Comprehension linked to the Four Resources: Code-Breaker, Text Participant, Text User and Text Analyst.
- Explicit teaching of the three levels of comprehension ie. Literal/locating, Inferential and Evaluative.
- Developing strong techniques for questioning.
- Explicit teaching of a repertoire of comprehension strategies including: QAR strategy, skimming, scanning, summarising, prediction, paraphrasing, comparing and more.
- Practical classroom application of these strategies

For workshop dates, times, costs & locations please refer to the event schedule