

Teacher - One Day Workshop

The Essentials of Implementing an Effective Reading Program 4-9 (Full Day)

This day specifically focuses on supporting middle years teachers in implementing a consistent structured approach to improving the reading of all students in their classroom. We draw upon current research relating to the learning needs of students in the middle years and support teachers efforts to develop and implement programs that address the challenges raised by “New Times, New Literacy”. A whole - part - whole approach to the teaching of reading is advocated using a continuum of support which includes the instructional approaches of Modelled, Shared, Guided Reading and Cooperative and Collaborative strategies. Guided and Shared reading are modelled and ideas and strategies are shared with regard to managing the classroom learning environment.

CONTENT OVERVIEW

The Four Resources Framework

- The Four Resources Framework ensures that students are explicitly taught the four practices that successful readers draw upon. The framework is a very useful tool to guide our teaching in new times with new literacy.

Understanding the Reading Process:

- A very practical approach to understanding the three cueing systems
- Discussion re - assessment tools (TORCH, PM Benchmark, Informal Prose Inventory)
- Revisit Running Records of Reading
- The three levels of analysis of a Running Record of Reading

The Instructional Approaches

- A scaffolded approach - Reading to, Reading with, Reading by
- Applying new understandings of the reading process and the four practices to teaching using the instructional approaches of Shared and Guided Reading
- A particular emphasis on Guided Reading and modelling of the approach

Managing the Learning Environment

- The organisation and management of small groups of students for Guided Reading
- Ideas for independent literacy learning activities

For workshop dates, times, costs & locations please refer to the event schedule